

Name:

Class Period:

SM3

Unit 4 Remediation Packet

Essential Standard Do 1- 4

1. Fifteen bacteria are Doubling one every 4.7 days. How long until there are 2000 bacteria?	2. Use change of base formula to evaluate: $\log_3 99$
3. Change to log form: $4 = 16^{1/2}$	4. Solve: $\log_5(x-4) = 3$

No Calculator 5 - 13

5. Evaluate: $3\log_5 5 - \log_8 1$	6. Evaluate: $\log_3(1/2) + \log_3 54$
7. Expand. $\log_2 \frac{x^7 y^4}{\sqrt{w}}$	8. Solve for x: $\frac{1}{2} \ln(10x) + 5 = 9$
9. Solve for x: $2\log_3(x+4) - 6 = 4C$	10. Solve for x: $\log_3(x+7) = 2$
11. Condense. $\ln x + 3\ln w - 4\ln y - \frac{1}{2}\ln z$	12. Evaluate without a calculator. $\log_4 32 - \log_4 2$

13. Evaluate:

$$\log_5\left(\frac{1}{625}\right)$$

14. Evaluate without a calculator.

$$\ln e^{3.2} + 3\log_2 1$$

Calculator 14 -

Directions: Solve each equation algebraically. Use the properties of logarithms as needed. Round your answer to 3 decimal places. (Check for extraneous solutions).

15. $\log_2 3x + \log_2 7 = 9$

16. $\log_9(x-2) - \log_9 x - \log_9 8 = 0$

17. Only 500 grizzly bears still exist in the wild. Their population is decreasing at a rate of 12% each year.

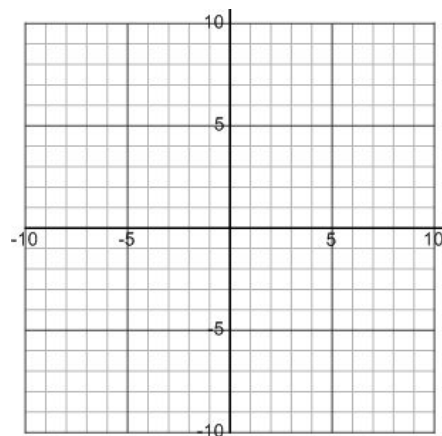
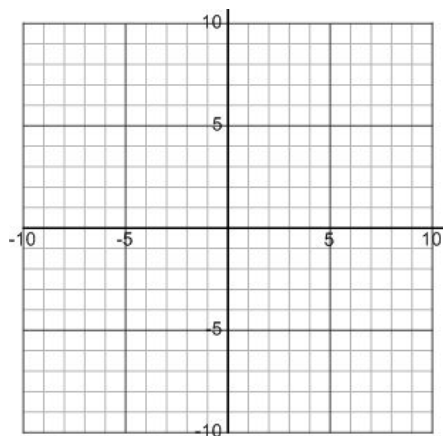
a. What is the equation for this situation?

b. How many grizzlies will remain in the wild in 20 years?

18-19. Graph each equation below. For each graph, state the reference point, the equation of the asymptote, and the domain.

18) $f(x) = 2 \cdot \left(\frac{1}{3}\right)^x - 2$

19) $g(x) = \log(x+1) + 2$



20. Solve the equation algebraically. Verify your answer on your graphing calculator.

$$2(8)^{3x} = 82$$

21. Solve for x. Fill in the lines to complete the answer.

$$\frac{1}{2}e^{x/2} = 5$$

$$X = \underline{\hspace{2cm}} \ln \underline{\hspace{2cm}}$$

22. You invest \$1000 in savings. How much money will you have after 10 years if the account:

A. Is compounded once every 2 years @ 12%?

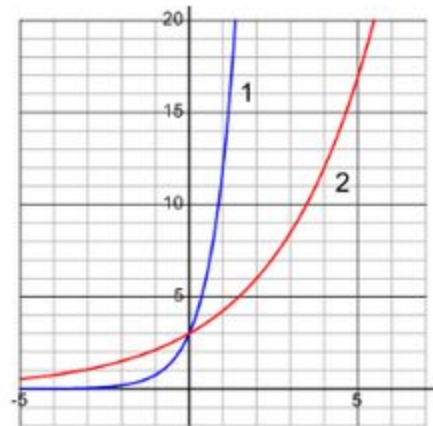
24. You invest \$1000 in savings. How much money will you have after 10 years if the account:

B. Is compounded continuously @ 4.3%?

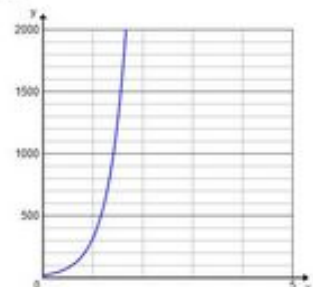
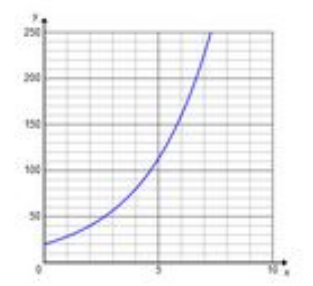
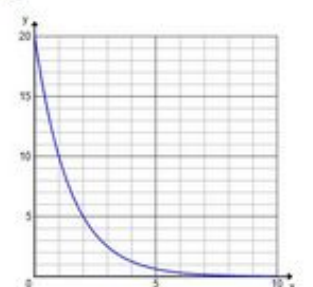
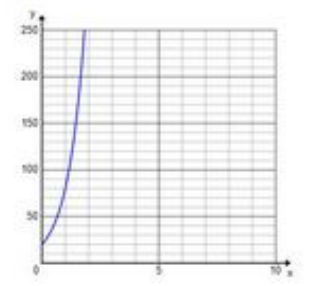
23. Match each equation with the correct graph. Explain how you know.

a. $y = 3(2)^{2x}$

b. $y = 3(2)^{x/2}$



Match the Equation, Graph, Table, & Scenario.

Equations	Graphs	Tables	Scenarios																																																		
<div>25. $A = 20(2)^{2t}$</div> <div>26. $A = 20(\frac{1}{2})^t$</div> <div>27. $A = 20(2)^{\frac{t}{2}}$</div> <div>28. $A = 20(2)^{4t}$</div>	<div>A</div> <div>B</div> <div>C</div> <div>D</div>	<div>E<table><tr><th>t</th><th>A</th></tr><tr><td>0</td><td>20</td></tr><tr><td>1</td><td>10</td></tr><tr><td>2</td><td>5</td></tr><tr><td>3</td><td>2.5</td></tr><tr><td>4</td><td>1.25</td></tr></table></div> <div>F<table><tr><th>t</th><th>A</th></tr><tr><td>0</td><td>20</td></tr><tr><td>2</td><td>40</td></tr><tr><td>4</td><td>80</td></tr><tr><td>6</td><td>160</td></tr><tr><td>8</td><td>320</td></tr></table></div> <div>G<table><tr><th>t</th><th>A</th></tr><tr><td>0</td><td>20</td></tr><tr><td>0.25</td><td>40</td></tr><tr><td>0.5</td><td>80</td></tr><tr><td>0.75</td><td>160</td></tr><tr><td>1</td><td>320</td></tr><tr><td>1.25</td><td>640</td></tr></table></div> <div>H<table><tr><th>t</th><th>A</th></tr><tr><td>0</td><td>20</td></tr><tr><td>.5</td><td>40</td></tr><tr><td>1</td><td>80</td></tr><tr><td>1.5</td><td>160</td></tr><tr><td>2</td><td>320</td></tr></table></div>	t	A	0	20	1	10	2	5	3	2.5	4	1.25	t	A	0	20	2	40	4	80	6	160	8	320	t	A	0	20	0.25	40	0.5	80	0.75	160	1	320	1.25	640	t	A	0	20	.5	40	1	80	1.5	160	2	320	<div>I. You have 20 chicken pox marks on your skin, and they double 4 times a day.</div> <div>J. There are 20mg of a substance, and it doubles twice a year.</div> <div>K. There are 20 bugs and they double once every 2 years.</div> <div>L. You have \$20 and you spend half of it every day.</div>
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